



Positive Discipline in the Classroom Certification

Training designed for Teachers/Administrators/ School Counselors/ Anyone working with youth in group settings

Day/Time/Location

Thursday, November 7, 2024
6:00-7:30pm
Saturday and Sunday,
November 9 & 10, 2024
9:00am – 5:00pm

The Portland Montessori School
205 NE 50th Ave
Portland, OR 97213

Cost

\$449 Early Registration available until
October 14, 2024
\$499 Regular Registration
4 or more registering together take \$50
off fee

Registration Details

Register and pay online
www.positivediscipline.org/classroom-educator-training

Cancellation/Refund

positivediscipline.org

Special Needs

Please contact Julia at
jtomes@artwells.com to request
information regarding special needs
accommodations.



Positive Discipline in the classroom Certification Workshops are approved through The American Montessori Association (AMS) for 13 professional hours.



The PDA has been approved by NBCE as an
Approved Education Provider ACEP, 6723.
13 Continuing Education Credit Hours

Positive Discipline Focuses on Discipline That Teaches

This interactive workshop is designed for everyone who works with youth in group settings, (administrators, teachers, counselors, social workers, school professionals, aides, psychologists, nurses, youth workers, and program providers who work with young people). This workshop provides participants with an effective approach to working with students that integrates social emotional learning and trauma informed responsive practices to reduce challenging behaviors and transform school culture and climate.

Workshop Participants Will:

1. Develop a large teaching tool box of **kind and firm** discipline approaches
2. Create an **equitable classroom community** based on mutual respect.
3. Understand the **motivation behind the students' misbehavior** and how to encourage positive change.
4. Establish explicit classroom structures and procedures.
5. Become familiar with **research-based and trauma-informed tools** that connect with students and/or mediate a conflict.
6. Learn Positive Discipline/Adlerian psychology for use in the classroom and school community.
7. Facilitate **effective class meetings** teaching social skills which promote collaboration and problem-solving.

The Facilitator:

Julia Tomes has a Masters of Arts in Teaching in Elementary and Secondary education and has been working in education in a variety of settings for thirty years. She is also trained in Montessori Education for pre-primary. She has taught grades 5-8 in Oregon Public Schools as well as Montessori preschool. For the past 12 years she has been teaching workshops and courses for parents and teachers in the Positive Discipline approach as a Certified Positive Discipline Trainer. In addition to her work with families, she has been helping administrations and teachers rework systems, from a whole school perspective, to be more equitable, democratic, and trauma informed. Julia's most important work has been raising her two children.

